

## Case Study

Billy was referred to ASET after concerns were raised about his behaviour both in and outside of school. The concerns covered a wide range of anti-social behaviours, inadequate parental role modeling, supervision and boundaries. Following a referral to ASET the family received support from HSSD social workers, Family Partnership workers, the Behaviour and Inclusion Service, Police, and school. All services had a coordinated plan monitored through ASET. The team discussed any concerns or issues the family faced and targeted the barriers to Billy's learning to significantly improve his educational and societal outcomes.

A key factor to the success of ASET's intervention was the way in which a multi-agency 'team around the child' approach was able to clearly communicate the issues Billy faced and target these accordingly. This was regularly reviewed both by ASET and within school to ensure Billy's needs were being effectively met by services.

After approximately 3 months of joined up working, Billy said ....

*'I've stopped trying to chase and hurt people...because I don't get annoyed. I don't hang around on the streets anymore... I get along better with my family... I do what my mum asks me to do, I'm trying to do it the first time all the time but sometimes it is the second time – that's better than before... sometimes it's good to talk about things because when I don't ...it makes me worse...if I don't tell people then no one can help me and I might do something silly that I don't want to do...I like it when people listen to me and help me do the right thing.'*

(anon. young person)



ASET aims to make a real difference to Guernsey's most challenged young people through:

- Promoting understanding of their needs.
- Supporting those who work with them.
- Providing training and education to increase knowledge, understanding and skills.
- Engaging with policy-making agencies and service providers to inform and influence their decisions.
- Identifying and disseminating good practice.
- Facilitating and promoting multi-disciplinary co-operation.

The team of practitioners meet weekly to discuss individual cases of young people across the Bailiwick who have SEBD, on a case-by-case basis to support the young person and/or their family.

### Agencies School Engagement Team

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## Agencies School Engagement Team (ASET)



ASET is a multi agency team which ensures that children and young people in challenging circumstances, both socially and emotionally, receive a joined up approach from services across the Bailiwick that positively impacts on their lives.





## ASET Terms of Reference

The purpose of the SEBD (Social Emotional Behavioural Difficulties) Agencies School Engagement Team (ASET) is to:

- support school to promote inclusion and a joined up approach to breaking down barriers to learning;
- work directly with the young people and/or their families/carers both in and out of school;
- identify the underlying reasons for the perceived difficulties that the young people may have;
- identify ways forward in a common format where services can assess and respond dynamically for an individual need;
- support coordinated responses from a range of services to address the holistic needs of the young people and their families;
- to review, monitor and recommend involvement on a case by case basis;
- to share information across identified services.

## Agencies & Services involved in ASET

**Primary Inclusion Lead and Secondary Inclusion Lead** the role of the Inclusion Leads is to work with the schools to support the inclusion of children with SEBD.

**SEBD School Headteacher** is to lead and manage the school and the outreach team to support schools across the Bailiwick with children and young people that experience SEBD.

**Educational Psychology Service** offers assessments and advice to schools and parents about strategies to support children's educational needs. An Educational Psychologist knows about the development of children and young people and how they learn, as well as about the ways in which schools work.

**Child & Adolescent Mental Health Services (CAMHS)** offer assessment and treatment when children and young people have emotional, behavioural or mental health difficulties. If these difficulties are too much for family, friends, school nurse or GPs to help with, then CAMHS may be able to assist. A referral is usually made by a health professional who has seen the child (i.e. GP, school nurse, paediatrician).

**Social Worker** Liaise with numerous agencies. We work in the community with parents who are often at a crisis point in their lives. We intervene in their lives primarily to protect children from harm and to support and empower families to overcome adversity.

**School Attendance Service (SAS)** work in partnership with schools, promote and, where necessary, enforce regular school attendance. This will include regular monitoring of school attendance, close liaison with other agencies and direct work with pupils and their families.

**School Nurse** is responsible for monitoring the health and development of all school age children. As part of a multi-agency team, she is able to refer into most available services in order to provide additional support to children and their families as required.

**Neighbourhood Policing Team (NPT)** deals with persistent issues that affect the community's quality of life. They work closely with other agencies to resolve issues early and effectively often thinking outside the box. They build trust and good relationships with young people, parents and the community to reduce and detect crime.

**Youth Commission** is an umbrella body supporting organisations working with young people across the Bailiwick and also has responsibility for direct provision of both universal (e.g. Youth clubs/groups) and targeted services (e.g. in school and specialist projects). Our mission is to provide safe, supportive environments where young people can experience new opportunities, overcome barriers, develop skills and build confidence.



**Guernsey Police** *'Appropriate early intervention and support has reduced the potential for criminality'*

**School Nurse** *'The ASET team is a valuable resource for the Bailiwick's young people, bringing together all the relevant professionals to advise on appropriate management using an holistic approach at a time when children, young people and families need it most'*

**Primary School Teacher** *'Very understanding, helpful and gains results'*

**Social Care Manager** *'I found ASET to be very focused on providing outcomes using tight review plans for children who are referred to them'*

**Primary child** *'I like that people have been there to help me'*

**Primary parent** *'Everyone has been brilliant. ASET has helped us as a family and with my children's education'*